

## Transition Services Plan

Student \_\_\_\_\_ Date of IEP \_\_\_\_\_

1. Transition Planning is required beginning not later than the first IEP to be in effect when the student is 16 years of age, or younger if determined appropriate by the IEP team.

2. Student's postsecondary goals based on age-appropriate transition assessments:

	Student's Postsecondary Goals	Age-appropriate transition assessments and results
Training e.g. vocational training, continuing and adult education, on-the-job training		
Education e.g. community college, university, technical school		
Employment e.g. paid (competitive, supported, sheltered), unpaid, non-employment		
Independent Living Skills e.g. adult living, daily living, financial, transportation		

3. PLAAFP statements address transition strengths and needs. ☐ Yes ☐ No

4. IEP contains measurable goals/activities designed to help the student make progress toward the postsecondary goals.

☐ Related Services

See IEP goal(s) # \_\_\_\_\_ ☐ NA

☐ Community Experiences

See IEP goal(s) # \_\_\_\_\_ ☐ NA

☐ Employment

See IEP goal(s) # \_\_\_\_\_ ☐ NA

☐ Adult Living Skills

See IEP goal(s) # \_\_\_\_\_ ☐ NA

☐ Daily Living Skills

See IEP goal(s) # \_\_\_\_\_ ☐ NA

☐ Provision of Functional Vocational Evaluation

See IEP goal(s) # \_\_\_\_\_ ☐ NA

5. Course of study leading toward the goals and activities described above (e.g. series of courses, extracurricular activities, and community-based school experiences) \_\_\_\_\_

(May attach SEOP if it contains course of study) ☐ Refer to supplemental graduation requirements worksheet.

7. Identify any agency that might be responsible for providing or paying for any transition services.

Attach signed parent/student consent form if agency representative was invited to the IEP meeting.

Agency

Responsibility

Contact Person

OR ☐ No interagency linkages required at this time

8. On or before the student's 17<sup>th</sup> birthday, inform the student and parents of transfer of rights at age 18 and attach the "Age of Majority" documentation.

### GRADUATION AND DIPLOMAS in UTAH

Graduating with a regular high school diploma or reaching age 22 terminates special education services.

- Students who complete graduation requirements, as determined by the IEP team and either pass all three sections of the UBSCT, attempt the UBSCT three times, or participate in the UAA earn a high school diploma.
- Beginning with the graduating class of 2007, students who do not pass all sections of the UBSCT must participate in UBSCT remediation consistent with school district or school policies and opportunities in order to earn a high school diploma.
- Students who do not meet graduation requirements may be awarded a certificate of completion, in accordance with school district or school policy.